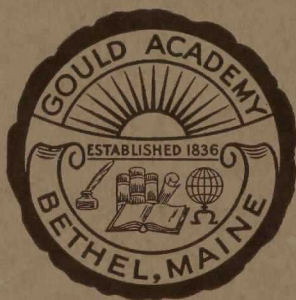


GOULD ACADEMY

ONE HUNDRED AND FIRST YEAR

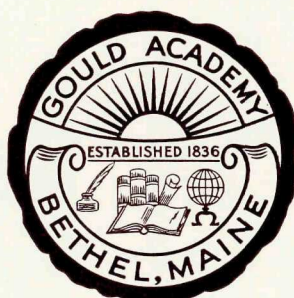
1936-1937



GOULD ACADEMY

ONE HUNDRED AND FIRST YEAR

1936-1937



BETHEL, MAINE



THE DCORWAY OF OPPORTUNITY

FOREWORD

IT IS THE aim of this prospectus to give general information concerning Gould Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual pupils in their physical, mental and moral development, the school offers advantages that should make strong appeal to discriminating parents; while generous financial assistance makes it possible to keep the expense far below that of other institutions offering similar advantages.

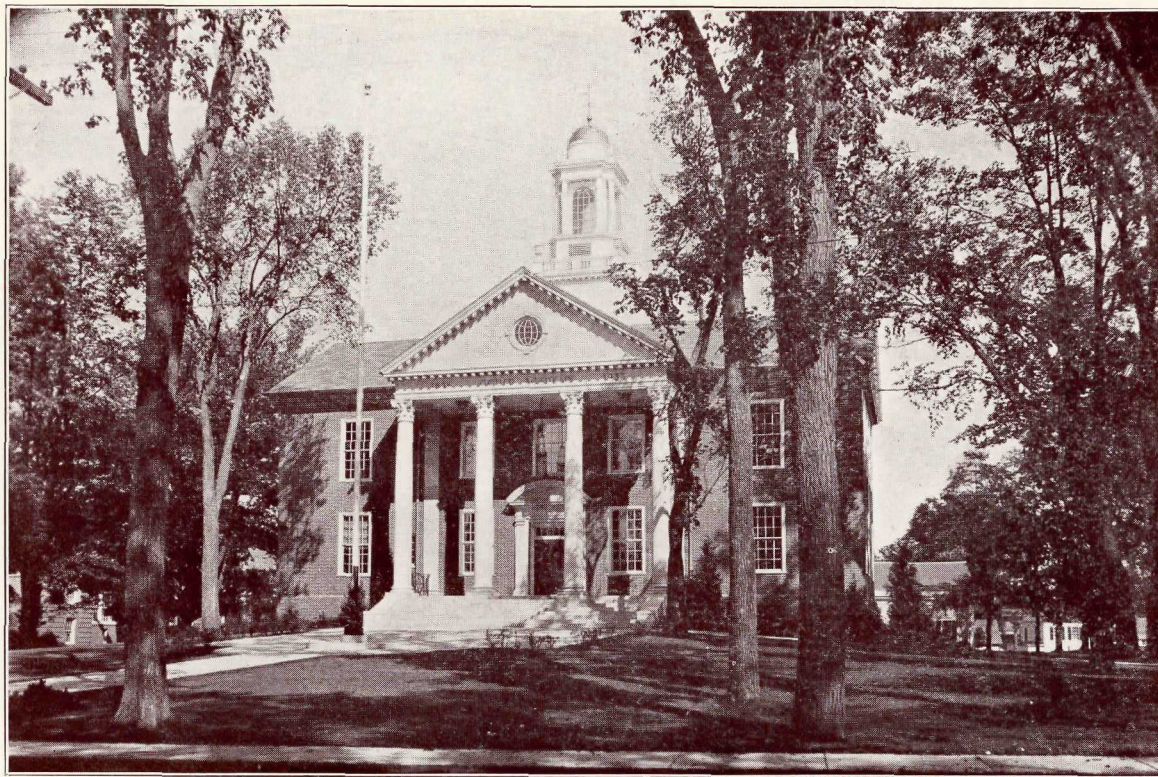
In addition to the material equipment, now surpassed by no secondary school in New England, Gould Academy has a corps of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women in all parts of the country, and even across the sea, can testify to the inspiration, the high ideals of life and work that have come from their student days at "Old Gould" in Bethel among the Oxford Hills.

Additional information will be supplied by the Principal upon request, and parents are earnestly invited to visit the school and learn by personal observation the character and quality of the work that is being done by teachers and pupils.

All correspondence should be addressed to

PHILIP S. SAYLES, Principal,

Bethel, Maine



ACADEMY HALL

THE YEARS spent in secondary school always mean more than the acquisition of credits. What and how much these years will mean to your son or daughter depends on the school you select, the education it offers outside of classes, and the ideals of the men and women who will introduce and interpret the experiences which are the richest preparation for adult life.

SCHOOL CALENDAR

1936-1937

FALL TERM

(14 Weeks)

SEPTEMBER 15, Tuesday
NOVEMBER 26, Thursday
DECEMBER 18, Friday

FALL TERM OPENS
THANKSGIVING
FALL TERM CLOSES

Christmas Recess

WINTER TERM

(12 Weeks)

JANUARY 4, Monday
MARCH 26, Friday

WINTER TERM OPENS
WINTER TERM CLOSES

Spring Recess

SPRING TERM

(10 Weeks)

APRIL 5, Monday
MAY 31, Monday

SPRING TERM OPENS
MEMORIAL DAY

Commencement Week

JUNE 6, Sunday
JUNE 10, Thursday

BACCALAUREATE SERMON
COMMENCEMENT

1937-1938

SEPTEMBER 14, Tuesday

FALL TERM OPENS

BOARD OF INSTRUCTORS

PHILIP S. SAYLES, A. M., Principal,
History, Business Administration

FRANK E. HANSCOM, Ed. D., Principal Emeritus,
Latin

CARROLL P. BAILEY, M. S., Sub-Master,
Physics, Chemistry, Biology

LORENE E. ROOP, A. M., Preceptress,
French

CLAYTON F. FOSSETT, A. B.,
English

KATHRYN BAILEY, A. B.,
Mathematics

MARGERY E. BAILEY, A. B.,
General Science, Mathematics

ORDELL H. ANDERSON, B. P. E.,
Manual Training and Physical Director for Boys

LUCY M. KELLOGG,
Home Economics

MARJORIE G. THOMPSON, A. B.,
English and History

WILBUR R. MYERS,
Commercial Department

DOROTHY J. HANSCOM, A. B.,
Hygiene, English and Physical Director for Girls

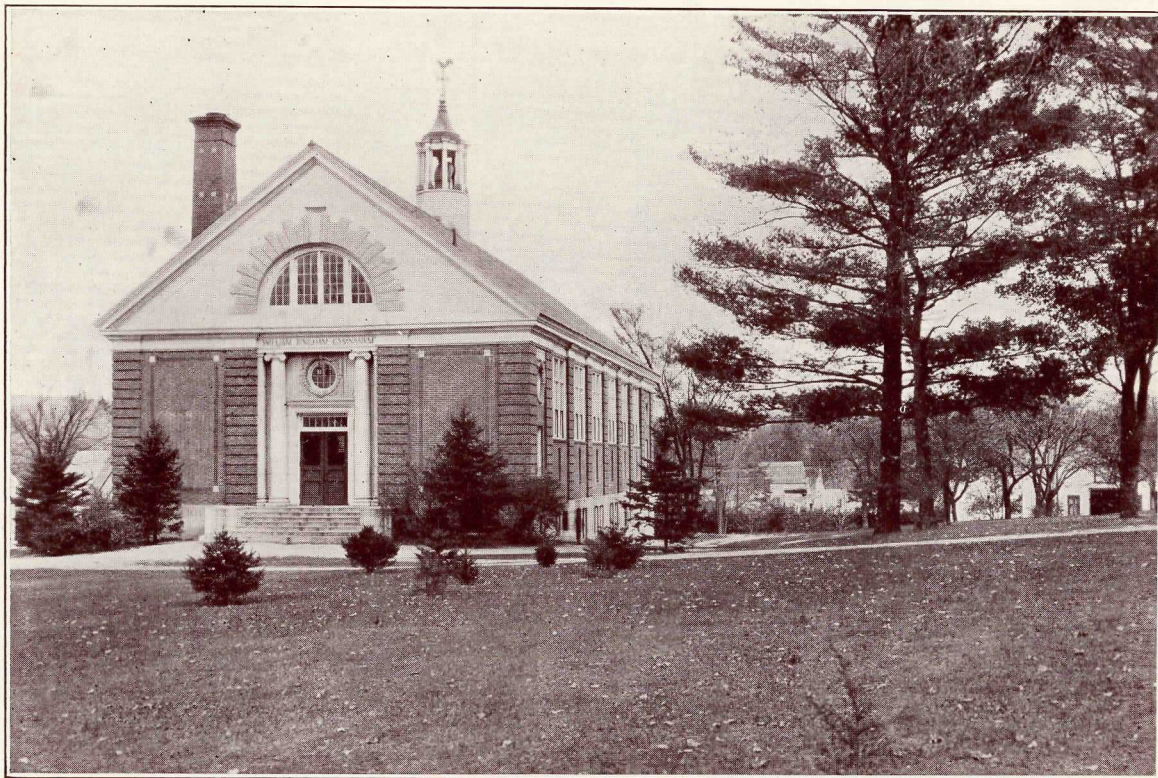
RUTH A. LEAVENGOOD, A. B.,
Public Speaking, Dramatics, Vocal Music

CHARLES W. COMBS, A. B.,
Assistant in Latin

ANTON EUGENE MAINENTE,
Instrumental Music

RAYMOND R. TIBBETTS, M. D.,
Physical Examiner

MRS. MARY CHAPLIN, Matron



WILLIAM BINGHAM GYMNASIUM

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ERNEST M. WALKER	Secretary
ELLERY C. PARK	Treasurer

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EBEN S. KILBORN, Chairman	
ELLERY C. PARK	GEORGE B. FARNSWORTH, M. D.
ERNEST M. WALKER	

VISITING COMMITTEE

R. R. TIBBETTS, M. D.	ELLERY C. PARK, ESQ.
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FRED B. MERRILL	Auditor
ELLERY C. PARK	Supt. of Buildings and Grounds



MARIAN TRUE GEHRING STUDENTS' HOME

GOULD ACADEMY

GOULD ACADEMY was incorporated by act of the Legislature, January 27, 1836, and opened the following September. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. The school aims not only to prepare its students for college and other higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face wisely the problems that will confront them in later life. Its present standards, its methods, its ideals are such as the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

LOCATION

Bethel is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system: the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The Academy campus, itself, although located in the village proper, gives a sweeping view of fields, river and mountains. Robert Herrick in "The Master of the Inn," written in Bethel, might have been describing the outlook from the campus, when he wrote, "The doors east and west always stand open in the summer, giving a glimpse of that radiant blue heaven among the hills, with the flash of the river in the middle distance, and a little square of peaceful garden close at hand." The village is on the Canadian National Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

The Academy Hall, completed in the spring of 1934, is a fitting monument to the unbounded generosity of its donor, Mr. William Bingham, 2d, and makes a splendid addition to Gould's Campus. This large, three-story edifice of red brick and limestone has an imposing portico, supported by four beautifully carved Corinthian columns and surmounted by a gleaming white tower, capped with a golden dome. The beauty of the exterior is suggestive of the excellence of the interior. Opening from the spacious lobby, with its terrazo floor and its gold and green marble dado, are the reception room, offices, two classrooms, library, and assembly hall. The second floor includes four commodious classrooms, a lecture room of the raised seat style, and separate Chemistry and Physics laboratories, equipped to meet the highest standards. On the third floor will be found the Commercial Department, with rooms for bookkeeping, typewriting, stenography and banking. Here also are two smaller classrooms, and a larger room with a platform, for the use of the Public Speaking Department. In the basement, which is finished throughout in old ivory tile, are the locker rooms and lunch rooms for commuting pupils. The Manual Training Department, also located here, provides lumber, paint and drafting rooms, besides a large area for woodworking benches, lathes and other machinery.

Holden Hall, a substantial frame building, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. In 1925 it was thoroughly remodeled to make it comfortable and modern in every respect. The building contains twenty-five rooms, each accommodating two boys. Each room is furnished with cots, chairs, study desk, bureau, and all of the rooms have built-in closets. On the first floor there is a reception room, game room and a spacious reading and recreation room, besides instructors' and boys' rooms. The addition of a large fireplace, piano and other home-like appurtenances make the recreation room an ideal gathering place for the boys during out-of-school hours.

The Principal's Home, also the gift of William Bingham, situated on a rise of ground overlooking the entire campus, was completed in 1931. The house is of Dutch-Colonial style, finished in brick veneer, and makes a splendid addition to the already attractive group of campus buildings.

The William Bingham Gymnasium was built and equipped in 1921. The plans were drawn by Coolidge & Carlson, the well-known architects of Boston. The building is of brick, 51 by 107 feet. The basement contains central heating plant, dressing-rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the directors' office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every particular and second to none of its kind in the State. Here all pupils are

given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" program that, under the old regime, so often made "Jack a dull boy."

The Marian True Gehring Students' Home, likewise the result of Mr. Bingham's generosity, was opened to students in September, 1925. The building is of brick, three stories in height, fireproof, and embodies the latest and best improvements in heating, lighting and ventilation. It is a tastefully furnished building with attractive rooms for the teachers and girls who reside there. In the dignified and spacious dining room assemble for meals all the boarding pupils of the school, both boys and girls. It is the purpose of those who had the planning and construction of this building in charge to make it a real social center for the school.

The Cottage, acquired by purchase, was thoroughly remodeled and equipped in every particular for the work of the Home Economics Department. During term time the cottage is occupied by a group of girls, with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

ATHLETIC FIELD

In the fall of 1922, Mr. William Bingham, ever mindful of the school's best interests, purchased the field across the street from the campus and presented same to the Academy, to be used in the future as a general playground. In October, 1923, the pupils of the school raised money to purchase an equal area of land adjoining this field, thus making possible a complete athletic field within the confines of the enlarged campus. This field contains tennis courts, baseball and football fields.

READING ROOM AND LIBRARY

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

The Academy Library is well supplied with books of reference, standard works of literature, history and biography. A few years ago it was augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from the private library of her late husband, Hon. L. E. Holden. This gift includes books of biography, travel, history, literature, art, science and education. A recent gift of \$2,000.00 has added many worth-while books to its already well-stocked shelves. The library is open daily for the



HOLDEN HALL

consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazetteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a member of the faculty will always be in charge to instruct pupils in the efficient use of Library and Reading Room.

PHYSICAL EDUCATION, ATHLETICS AND HEALTH

To develop physically, mentally and morally should be the object of every pupil of an educational institution. To neglect one phase of development is to hamper the others. The aim of the Physical Education Department is to keep all pupils in good physical condition through organized exercise, to discover physical weaknesses and correct them. All pupils are given thorough physical examinations by the school physician at regular intervals, corrective exercises are prescribed when found needful, and accurate records of the health standing of each pupil are kept on file. With the coöperation of parents and pupils, the required physical training should be of lifelong benefit to every pupil of the school.

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. The school has

always maintained an excellent standing in both outdoor and indoor sports. Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team. Rules governing athletics at Gould are those adopted by the Athletic Council of Maine Secondary Schools.

The school maintains varsity teams in football, basketball, winter sports, baseball, and track. For all boys not able to make the varsity teams, special opportunity for development is given by work on "B" and second teams. Thus the boys are given ample athletic training apart from the varsity program. When sufficient interest in the sport is shown, a Tennis Tournament is held in the spring.

The girls' athletic program consists of interclass basketball, baseball, volley ball, tennis, hiking, horseshoes, and winter sports, for which credits are given toward class numerals, school letters, medals, and a class championship cup. All branches of athletics count toward securing the much desired "G," thus holding the interest of the girls in all branches of sport.

Winter sports have become an important recreational feature of the school, adding in no inconsiderable measure to the physical well-being of those who participate. Hiking, skating, skiing, tobogganing, coasting, and snowshoeing are at their best in Bethel. A Winter Carnival is held each year under the auspices of the Academy, when the pupils participate in all kinds of outdoor contests—prizes being awarded to the winners of the events.

During these times of shortened hours of labor and increased leisure it is important that young people have a varied programme of wholesome interests to help them enjoy these leisure hours. In this way athletics and games play a large part in the lives of boys and girls after they are through school.

STUDENT ACTIVITIES

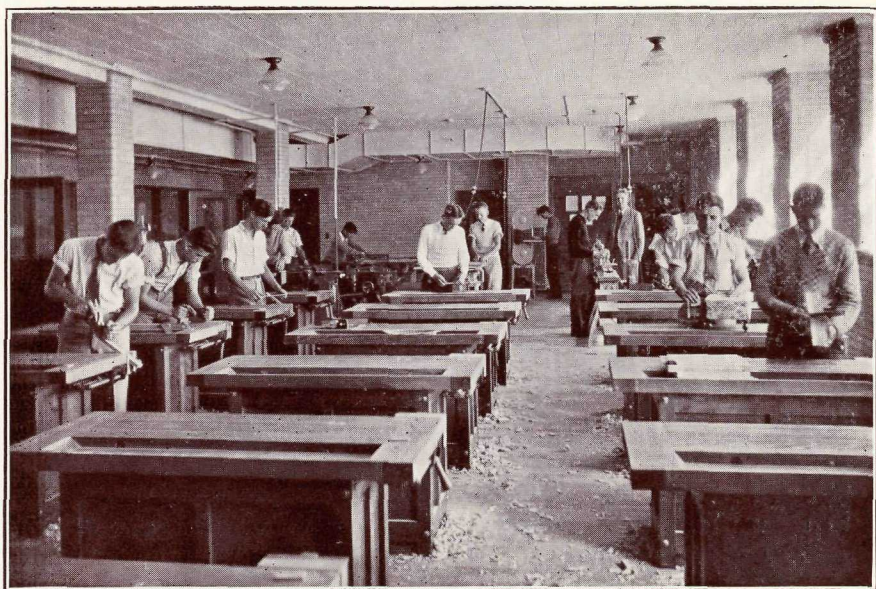
Pupils at Gould engage in many interesting and helpful activities outside the classroom. These are under the direction of faculty members who are expertly trained in their various fields. These activities are especially valuable in developing dormant talents and contribute in no small measure to the well-rounded development so earnestly sought.

Although Gould offers no specific course in music, competent teachers are always available for those who wish private instruction. The school supports a good orchestra, and chorus and glee clubs are active. The new music room offers special opportunity for the practice of instrumental music, and a competent teacher is in charge of this department.

Regular work in declaiming is conducted throughout the course of study at Gould. Each student shall declaim five times each year, except upon writ-



IN THE LIBRARY



MANUAL TRAINING DEPARTMENT

ten request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. A thoroughly qualified teacher is in charge of all rhetorical work of the school. Under her direction public speaking exhibitions are given, and several plays are presented each year by the different classes and school organizations.

A "Forensic Club" is conducted in connection with the English Department. The members of this club engage in interclass and interscholastic debates on current topics. Gould Academy is a member of the Bates College Interscholastic Debating League, and has always made a creditable showing in the State contests.

The "Herald" is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and general public in touch with the school.

If a sufficient number desire it, a class in Parliamentary Law will be conducted during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principles of parliamentary usage, and are led by gradual degrees to take part in impromptu speech-making. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

RELIGIOUS PRIVILEGES

The church and social relations in Bethel are far ahead of the ordinary New England village. The three churches have open doors and welcome Academy students to all their religious services. All pupils are eligible to membership in the Young People's Societies of the several churches, while the Y. M. C. A. and the Girl Reserves are active organizations within the school. The two latter organizations include in their membership a large majority of the student body.

COURSES OF STUDY

The school offers five distinct courses of study: College, Scientific, Household Arts, Manual Training and Commercial. Each course is of four years and designed to be of equally high standard of requirements.

The **College Course** is arranged to fulfill the entrance requirements of universities, colleges, and technical schools. The pupil is given an opportunity to get a classical diploma by electing four years of Latin and placing the emphasis on languages and mathematics.

By the selection of four years of science the admission requirements of technical schools and most colleges are met, and for this course the English-Scientific diploma is given.

A well-rounded course which meets the entrance requirements of most colleges is made up of two years of Latin with at least one year of advanced science. A Latin-Scientific diploma is given.

As the admission requirements of colleges differ, it is essential that the pupil choose those courses as electives which are recommended by the college of his choice.

The Home Economics Course, established in the fall of 1920, was made possible through the generosity of Mr. William Bingham, 2d, to whom the Academy owes so great a debt of gratitude. The course meets a long-felt need, and is pursued with interest and enthusiasm by a large number of the young women of the school.

The object of the course is to give young women training in the art of home-making and the science of right living, and also to create an interest for further study of this subject. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of home-maker, hence there should be intelligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood is, therefore, the aim and purpose of the course in Home Economics.

All of the above is of great value at any time, but especially so when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

In the **Manual Arts Course** a certain amount of manual training may be substituted for studies listed in the Scientific Course, thus giving four years of progressive work in the manual training shops. Every boy is given the opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the course is developed. A large, well-lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

This course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hands as well as the brain.

The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in everyday life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations, involving book study, or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

The Commercial Course, introduced in the fall of 1931, gives Gould Academy a well-rounded curriculum. This course has proven extremely popular and great progress has been noted. Further advancement can well be expected with the spacious rooms and equipment now available in the new Administration building.

Although the Commercial Course is designed primarily to fit pupils for business positions by familiarizing them with the material content of the commercial subjects, it offers other valuable training. Under careful guidance students learn to become systematic, accurate, prompt, neat and responsible.

The full commercial diploma is given when a pupil's course includes two years each of typing, shorthand and bookkeeping. To obtain the stenographic diploma a pupil must elect two years each of typing and shorthand and one year of bookkeeping. The bookkeeping diploma is given when two years of bookkeeping are elected.

The Music Department offers instruction in voice, piano, orchestral and band instrument playing, and in the various branches of musical composition. The department, through Mr. Mainente, is authorized by the New England Conservatory of Music, to prepare pupils intending to enter that institution. Beginners, as well as advanced pupils, are accepted and they will be classified according to their grade of advancement. The course covers four years at Gould, with optional post-graduate work. Special pupils are accepted during the school year and for any length of time. Class and private instruction are given. The course is one and the same, both for those who intend to follow music as a profession, and for those who seek its advantages as a social asset. Knowing the lack of musical knowledge, and realizing its usual neglect, lectures on musical appreciation, musical history and musical theory, as well as choral and orchestral training, are offered gratis to the music student. The necessity of music and music study is self-evident, when we realize that through its potency to arouse and govern the mind and spirit of man, it ministers to human welfare. It has been said that music study exalts life. Unlike other subjects it affords much recreation to the general student and at the same time develops attributes indispensable to a successful life. Credits will be allowed to those who take music lessons regularly, and pins will be awarded for perfect attendance at orchestra rehearsals.

COURSES OF STUDY

College Course

This course prepares for admission to college.

Required	Points	Elective	Points
Freshman Year			
English I	1	General Science	1
Algebra I	1	Latin	1
Ancient History	1	Manual Training	$\frac{3}{4}$
†Public Speaking	$\frac{1}{4}$		
Sophomore Year			
English II	1	Latin II	1
Algebra II	1	Biology	1
French I	1	Manual Training	$\frac{3}{4}$
*Public Speaking	$\frac{1}{4}$		
‖Hygiene	$\frac{1}{2}$		
Junior Year			
English III	1	§Physics	1
Geometry	1	Latin III	1
French II	1	American History	1
*Public Speaking	$\frac{1}{4}$		
Senior Year			
English IV	1	§Chemistry	1
Review Math.	1	Latin IV	1
*Public Speaking	$\frac{1}{4}$	European History	1
		French III	1
		Solid Geometry and Trigonometry	1

Colleges will not give credit for less than two years of any language.

Many colleges do not give credit for General Science or Biology.

To meet the requirements of most colleges Latin III, Physics, or Chemistry must be elected the Junior or Senior years.

It is recommended that students decide early upon the college they wish to attend in order to meet its special requirements.

Four years of Latin entitles a pupil to a Classical diploma, four years of Science to an English-Scientific diploma, two years of Latin with Chemistry or Physics to a Latin-Scientific diploma.

Home Economics Course

This course prepares especially for homemaking. It also fits pupils for Normal Schools and for Hospital Training.

Required	Points	Elective	Points
Freshman Year			
English I	1	Geography or	1
Algebra I	1	Ancient History	1
General Science	1		
§Home Economics I	1		
†Public Speaking	$\frac{1}{4}$		
Sophomore Year			
English II	1	Biology	1
Business Arith.		French I	1
or	1	‡Typewriting I	1
Algebra II			
§Home Economics II	1		
*Public Speaking	$\frac{1}{4}$		
Junior Year			
English III	1	French II	1
§Home Economics III	1	Geometry	1
American History and Civics	1	§Physics	1
*Public Speaking	$\frac{1}{4}$	‡Bookkeeping I	1
Senior Year			
English IV	1	European History	1
§Home Economics	1	§Chemistry	1
*Public Speaking	$\frac{1}{4}$	French III	1
		Review Math.	1
		(Algebra II prerequisite)	

‡In these courses preference is given to pupils in the Commercial Course.

Manual Arts Course

This course prepares for Normal Schools and the practical problems of every day life. It meets college entrance requirements only by the choice of certain elective courses.

Required	Points	Elective	Points
Freshman Year			
English I	1	Geography	1
Algebra I	1	or	
General Science	1	Ancient History	1
Manual Training I	$\frac{3}{4}$		
†Public Speaking I	$\frac{1}{4}$		
Sophomore Year			
English II	1	French I	1
Business Arithmetic		‡Typewriting I	1
or	1	Biology	1
Algebra II			
Manual Training	$\frac{3}{4}$		
*Public Speaking	$\frac{1}{4}$		
Junior Year			
English III	1	§Physics	1
Manual Training	$\frac{3}{4}$	Geometry	1
American History and Civics	1	French II	1
*Public Speaking	$\frac{1}{4}$	‡Bookkeeping I	1
Senior Year			
English IV	1	§Chemistry	1
Manual Training	$\frac{3}{4}$	French III	1
*Public Speaking	$\frac{1}{4}$	European History	1
		Review Math.	1
		(Algebra II prerequisite)	

‡In these courses preference is given to pupils in the Commercial Course.

Commercial Course

This course prepares for occupations of a commercial character and does not meet the college or technical school requirements.

Required	Points	Elective	Points
Freshman Year			
English I	1	Geography	1
General Science	1	Algebra I	1
Commercial Arithmetic	1	Manual Training I	$\frac{3}{4}$
+Public Speaking	$\frac{1}{4}$	§Home Economics I	1
Sophomore Year			
English II	1	Biology	1
Typewriting I	1	French I	1
Business Training and Penmanship,	1	Manual Training II	$\frac{3}{4}$
*Public Speaking	$\frac{1}{4}$	§Home Economics II	
Junior Year			
English III	1	Shorthand I	1
Bookkeeping I	1	French II	1
Typewriting II	1	§Physics	1
*Public Speaking	$\frac{1}{4}$	American History	1
		Manual Training III	$\frac{3}{4}$
		§Home Economics III	1
Senior Year			
English IV (First half year)	$\frac{1}{2}$	Bookkeeping II	1
Business Administration and Business English	1	Shorthand and Office Practice (10 periods per week)	$1\frac{1}{2}$
*Public Speaking	$\frac{1}{4}$	French III	1
		European History	1
		§Chemistry	1
		Manual Training IV	$\frac{3}{4}$
		§Home Economics IV	1

In this course the selection of two years of Shorthand entitles the student to a Stenographic diploma, two years of Bookkeeping to a Bookkeeping diploma, while two years of both Bookkeeping and Shorthand gives a full Commercial diploma.

NOTE: All classes recite five times per week unless indicated.

Numbers at the right indicate the number of points credited toward graduation.

In addition to required subjects, a pupil must select a sufficient number of elective studies to secure the eighteen points necessary for graduation.

§Double laboratory periods twice a week.

†Recite one period per week.

‖Required of all girls who do not take General Science or Biology.

*Five declamations sophomore and junior years; four, during Senior year.

DETAILED STATEMENT OF STUDIES

English

ENGLISH I

A review of grammar with stress on accuracy in the mechanics of English: spelling, grammar, and punctuation. Stevenson's "Treasure Island," Irving's "Sketch-Book," George Eliot's "Silas Marner," and a book of narrative poems are read.

ENGLISH II

Study of the types of literature with the reading of typical classics and the mechanics of composition with emphasis placed on narration, description, and exposition. Review of grammar and punctuation. Weekly theme. Notebook Work; Supplementary Reading. Text: Hitchcock's "English Book" and selected classics.

ENGLISH III

Composition and Rhetoric. The work of the junior year is a continuation of the composition and rhetoric work studied in the sophomore year. Special emphasis is laid upon theme outlining and theme construction.

Literature. The English Classics: Tennyson's "Idylls of the King," Addison's "Sir Roger de Coverly Papers," and Shakespeare's "As You Like It" are studied, in addition to "American Writers," an anthology and history of American literature. College entrance requirements are fully met by sufficient standard selections.

ENGLISH IV

Composition and Rhetoric. This work aims to promote self-cultivation in correct and effective speech and writing. Planning and writing original compositions, letter writing, punctuation, the correct and effective use of words, and practice in writing narration, description, and exposition are especially stressed.

Literature. "English Writers," an anthology and history of English literature by Cross, Smith, and Stauffer, is made the basic text of this course. College entrance requirements are fully met by sufficient standard selections, and much additional material is chosen for its special appeal to modern youth. The material begins with examples from Old and Middle English, continues with the best work of the most important English authors, and ends with an unusually full, fresh, and attractive selection on recent literature.

Languages

FRENCH I

The requirements in elementary and advanced French are those recommended by the Modern Language Association of America. Pupils who elect a modern language should do so with the intention of continuing it at least two years.

The First Year is given up to a thorough study of elementary French grammar, with much practice in pronunciation, constant drill in translating sentences into French, memorization of French poetry, dictation, conversation, and the reading of suitable texts. The pupils are early in the course made familiar with the phonetic symbols.

FRENCH II

The Second Year's work begins with a complete review of grammar, the introduction of the Subjunctive mood and continues with dictation, composition, memorization, conversation and the reading of modern prose and drama. Among the required texts are: *Sans Famille*, *Le Voyage de Monsieur Perichon*, and *La France et Les Français*.

FRENCH III

The Third Year's course is adapted to the needs of post-graduate and regular students. Constant practice is given for composition, use of common idioms, French paraphrases, reproductions from memory and the building of an extended active and passive vocabulary. Texts vary each year but those always read are: *Les Misérables*, *Mlle, de la Seigliere*, and *Le Précis de la Littérature Française*.

LATIN I

Drill in pronunciation, declension, conjugation and the fundamentals of Latin grammar, with translation from Latin into English and English into Latin. Some time is devoted to the derivation of English words from the Latin, thus correlating the Latin with the English and enlarging the pupil's vocabulary. Stories read, dealing with the customs and beliefs of the early Romans, form a background for later reading. Text: Smith's "Elementary Latin."



AT WORK IN THE CHEMISTRY LABORATORY



THE PHYSICS LABORATORY

LATIN II

This is a continuation of the first year course. The pupils are led by easy degrees to formal translation of Cæsar's Gallic War, of which four books are read during the year. Attention is also given to sight reading, grammar and composition.

LATIN III

Translation of Cicero's four orations against Cataline, Citizenship of Archias and Manilian Law; sight reading from works of Cicero; Latin composition once a week.

LATIN IV

Translation of Vergil's *Æneid* Books I-VI and 700 lines from Ovid's *Metamorphoses*. Daily translation at sight of short passages, scansions, derivation of words and mythology are emphasized.

Mathematics

ALGEBRA I

A foundation for later mathematics courses, emphasizing the fundamental principles of algebra, the use of positive and negative numbers particularly in relation to literal expressions, factoring, addition, subtraction, multiplication and division of fraction, and all types of equations up to quadratics with two unknown quantities, with special drill in the solution of problems and formulæ.

ALGEBRA II

A continuation of Algebra I with review of preceding work and advance up to logarithms. It is designed primarily for those who intend to enter some college or scientific school, although others may elect it if Algebra I has been completed.

PLANE GEOMETRY

This course aims to meet college entrance requirements. It includes oral demonstration, written quizzes on original problems and geometric constructions.

ADVANCED MATHEMATICS

This course is primarily for those students taking the College Preparatory Course. The first half-year reviews Plane Geometry with emphasis on the demonstration of more difficult original problems. The second half-year reviews Algebra II. The advance work in algebra includes determinants, graphs, progressions, and logarithms.

SOLID GEOMETRY

Written and oral drill in the proof of theorems with the solution of many practical problems, applying the principles already learned in the theorems. Designed to meet college entrance requirements. Offered the first half of the year.

TRIGONOMETRY

A study of the properties of right and oblique triangles with emphasis on the solution of problems. Prerequisites: Algebra I, Algebra II, and Plane Geometry. Offered the second half of the year.

BUSINESS ARITHMETIC

A review of the essentials of Arithmetic with prominence given to those subjects which are of the most practical value in everyday life. Practice in rapid calculation forms an important part of the course. Elective in the Manual Arts and Home Economics Courses.

Science

GENERAL SCIENCE

The text used is "Introduction to Science" by Caldwell and Curtis. The course consists of recitations on the text, classroom demonstration of experiments and a notebook describing these experiments.

BIOLOGY

A study of plant and animal life. Special attention is given the structure and physiology of the human body. The laboratory work teaches the use of the microscope and gives practice in drawing living organisms.

PHYSICS

This course includes an elementary study of mechanics, heat, sound, electricity, and light. Emphasis is placed on the solution of problems. Two double periods per week are spent in the laboratory, where accuracy of observation and the scientific method of thought are encouraged.

CHEMISTRY

This is a study of the history, occurrence, physical and chemical properties of the more important elements. Special attention is given to the writing of chemical equations and the solution of problems. It is recommended that Chemistry be preceded by the study of Physics. There are two double laboratory periods and three recitations per week.

History

ANCIENT HISTORY

This course is a survey of the life of man from primitive times to the time of Charlemagne. Emphasis is placed on the contribution of ancient civilization to the progress of mankind. Collateral Reading; Special Topics; Oral Reports; Notebook and Map Work. Text: "Survey of the Ancient World" by Breasted.

AMERICAN HISTORY AND CIVICS

Special emphasis is placed upon tracing the social, industrial and political development of our country and a correlation with the present, so that the student may also acquire a practical background for useful citizenship responsibilities. Text: Mussey, "The American People," supplemented by maps, reports, current events and projects in civics.

EUROPEAN HISTORY

In place of the Course in English History, formerly offered, an up-to-date course in Modern European History will be conducted throughout the year.

Commercial Subjects

COMMERCIAL ARITHMETIC

The chief objective of this course is a training that leads to facility and accuracy in handling the fundamental arithmetic operations of business transactions.

JUNIOR BUSINESS TRAINING AND PENMANSHIP

The student, considering himself a consumer of services, studies the correct use of the services offered by the telephone, telegraph, transportation companies, etc. Next, as a producer, which he must become on entering the business world, he learns the various levels of business, the possible positions under each, and the duties of the different positions. Some of these are letter writing, filing, selling, purchasing, handling the mail, and the proper use of reference books.

Two days a week are devoted to the practice of penmanship.

TYPEWRITING I

A study of the fundamentals of typing which includes the parts of the machine, correct operation of these parts, and correct fingering. Following this, time is spent in writing words, phrases, sentences, and finally paragraphs. The last half of the year is devoted to centering paragraphs and letters along with an effort to increase speed.

TYPEWRITING II

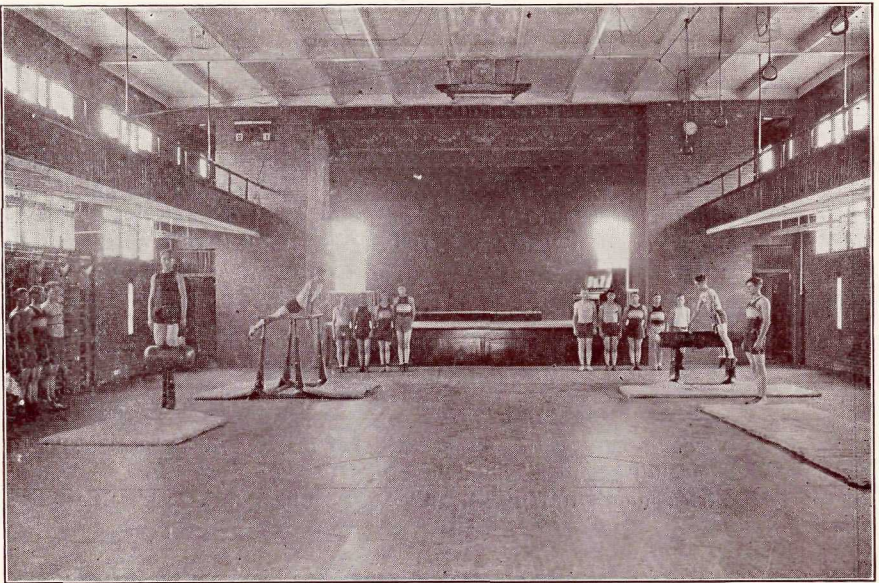
Further work in phrase, sentence and paragraph writing, endeavoring to increase speed. (A speed of forty words per minute should be attained before the end of this year. Many typists have written as high as seventy words from average literary material.)

SHORTHAND I

A thorough study of the Anniversary Edition of the Gregg Shorthand Manual and other supplementary books.



HOME ECONOMICS COTTAGE



IN THE GYM

SHORTHAND II

Sufficient time is spent to review the Manual thoroughly. The remainder of the year is spent on dictation and transcription. (Pupils in this course aim at a speed of eighty words per minute. Some have written at rates exceeding one hundred.)

BOOKKEEPING I

A study of the principles of double entry bookkeeping for a single proprietorship, which includes the use of the various books of original entry: the ledger, trial balance, and preparation of the balance sheet and statement of profit and loss.

BOOKKEEPING II

Bookkeeping for a Partnership. The Work Sheet, adjusting and closing entries are also studied. An opportunity is also offered to those who wish to continue along with Part III to gain a knowledge of bookkeeping for a Corporation.

BUSINESS ADMINISTRATION

This course deals with the fundamental principles of the organization of a business and the appreciation of sound managerial knowledge. Text: Cornell-MacDonald, "Fundamentals of Business Organization and Management," supplemented by surveys, reports, group discussions and conferences.

BUSINESS ENGLISH

The aim of this course is the use of correct and effective English for business purposes. The writing of various kinds of business letters is given an important place in the course. Notebook Work; Reports. Text: "Business English" by Hotchkiss and Drew.

Home Economics

HOME ECONOMICS I

Clothing and Health.—In this course instruction is given in the use and care of the sewing machine, and the use of commercial patterns. The cooking uniform is made. (14 weeks)

Foods and Health.—Instruction is given in the planning, preparing and serving the breakfast and luncheon. (12 weeks)

Personal Care.—This unit gives instruction in personal care to keep one physically fit and well groomed. (10 weeks)

HOME ECONOMICS II

Foods and Marketing.—This course emphasizes canning, jelly making, pickling, the preparation and serving of dinner, marketing, social etiquette and entertaining, and the preparation and serving a tray for an invalid. (14 weeks)

Clothing.—A study is made of the school girl's wardrobe, care of one's clothing, the right amount to be spent for clothing. Simple dresses are made. (12 weeks)

House Selection and Furnishing.—Instruction is given in the selection of the house and furnishing the interior. (10 weeks)

HOME ECONOMICS III

Problems of Dress.—A study is made of the student's personal wardrobe and garments are made suiting her individual needs. (14 weeks)

Home Nursing and First Aid.—The aim is to give the girls practical instruction and to enable them to meet unusual situations in the home. (12 weeks)

Income Management.—A study is made of budgeting various incomes and practical problems are solved. (10 weeks)

HOME ECONOMICS IV

Foods and Nutrition.—The student is given instruction in feeding a family intelligently and economically so that each member will be properly nourished. There is a period of house practice when meals are planned, prepared and served at the cottage. (14 weeks)

Child Care and Training.—A study is made of the care and training of the pre-school child. (10 weeks)

Dressmaking.—This course offers instruction in the more advanced sewing, decorative stitches, and dyeing and remodeling garments. (12 weeks)

Manual Training

MANUAL TRAINING I

A course designed to teach the use and care of tools, elementary wood-work, lettering, and elementary drawing.

MANUAL TRAINING II

This course includes joinery, upholstery and weaving, a study of wood and lumber, and wood finishing. The last twelve weeks are spent in mechanical drawing in pencil, stressing lettering and orthographic projection.

MANUAL TRAINING III

This course includes cabinet making, beginning wood turning, the care and use of woodworking machinery, the care and use of drawing instruments. The last twelve weeks are spent in mechanical drawing in ink, stressing development and machine drawing.

MANUAL TRAINING IV

A course including advanced cabinet making, wood turning, and mechanical drawing in ink, stressing machine drawing, isometric drawing and perspective.

Public Speaking

PUBLIC SPEAKING I

In this class, which is held once a week, the entire group meets for class instruction in the fundamentals of speech training. Later in the year private instruction is given to the individual members of the class in preparation for the declamations which are presented before the assembly late in the spring term.

PUBLIC SPEAKING II, III AND IV

The work in declamations for the three upper classes consists of a thorough and intensive study and memorization of short poems and narrations. These selections are chosen under the supervision of the public speaking teacher for their worth, not only in regard to the benefit derived from their study in relation to the proper habits in oral interpretation and presentation before others, but also in the cultural background they afford the student by filling his mind with worth-while pieces of literature.

Special emphasis is laid upon all elements most highly needed in speaking of any kind, whether it be in conversation among one's fellows or speaking before groups. Such elements are: clear articulation and perfected enunciation and pronunciation; a thorough study of thought and emotional content so that those who listen are able to follow with ease the meaning of what is said; drill in proper posture so that the student may be poised and at ease when appearing before others. When the selection has been thoroughly studied in regard to all these elements, the student, along with others, presents a declamation at the assembly program.

Thus, with both class and private instruction in the first year, with private drill in the next three years, a firm foundation is laid for perfected speech habits, which will result in self-confidence and a degree of skill in all speaking.

Physical Education

PHYSICAL EDUCATION I, II, III AND IV

All classes meet twice a week in the gymnasium. Four years' work in this department are required of each pupil.

HYGIENE

This course acquaints the student with the general anatomy of the human body. Emphasis is placed upon the care of the body and the preservation of health. The class meets twice a week.

Glee Clubs

Both boys and girls have glee clubs. Each group meets regularly once a week. Glee Club pins are awarded for certain requirements. These groups prepare selections of high character, which are presented at assembly exercises and special functions of the school.

ADMISSION

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning any course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in any course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter.

PROMOTION

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

GRADUATION

A point system of credit is used, eighteen points being required for graduation. To graduate from any of the five courses the required subjects must be completed and enough elective courses to give the pupil the required number of points. Upon the completion of these requirements a diploma is awarded.

ADMISSION TO COLLEGE

Gould Academy was one of the first schools to be approved by the New England College Entrance Certificate Board, and the certificate of its Principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of any college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould Academy can fit its students to compare favorably with those of any similar institution in New England.

GOVERNMENT AND DISCIPLINE

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the school regulations and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from school.

GENERAL REGULATIONS

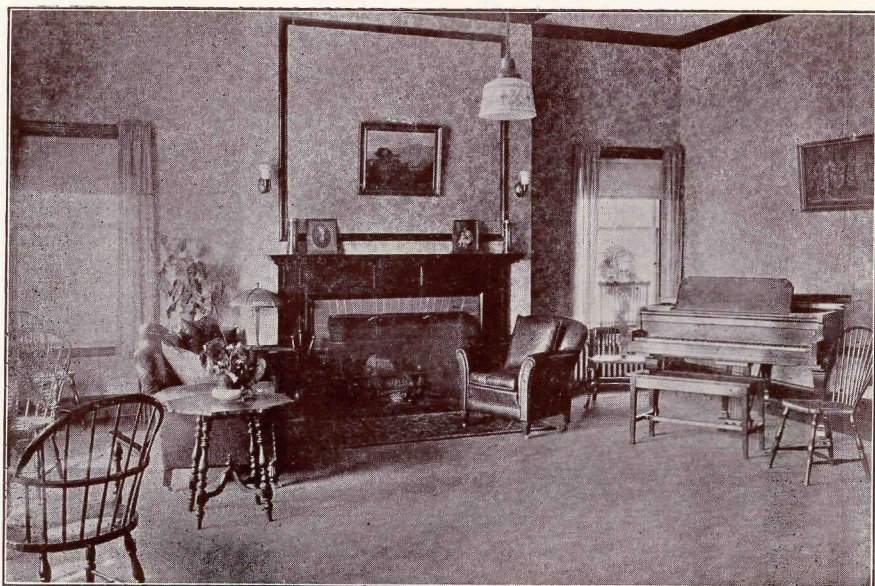
During the daily sessions, students study at the Academy under the eyes of their teachers, with the exception of those Juniors and Seniors whose high rank in studies and deportment entitles them to the special privilege of studying in their rooms or homes. Evening study hours begin at seven o'clock, and the students are to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits detrimental to the best interests of the pupil and the school, shall subject the offender to reprimand or punishment by the Principal or dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term, without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and cooperate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

THE DORMITORIES

All boarding pupils, unless paying their way by work, are required to live in the dormitories, where they will be under the direct care and supervision of their teachers, hence the registration, except in rare cases, will be restricted to pupils boarding in the dormitories and day pupils living in their own homes.

It was the expectation of the donors, and is the purpose of those in immediate charge of the institution, that the dormitories shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.



RECEPTION ROOM, STUDENTS' HOME



A COMMON MEETING PLACE

EXPENSES

The cost of board, room and tuition varies from \$350.00 to \$400.00 per year, according to size and location of room. This charge includes tuition, board, room, and laboratory fees. For those whose tuition is paid by the town \$100.00 will be deducted from this amount. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips, towels and napkins, and each student will furnish at least one medium weight quilt or blanket for use during the winter months.

Term bills are payable in advance on the first day of the term. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying \$1.00 per week additional, provided, of course, that vacant rooms make this arrangement possible.

All students at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply, will be charged tuition at the rate of \$100.00 per year, payable as follows: \$39.00 for fall term of 14 weeks, \$33.00 for winter term of 12 weeks, and \$28.00 for spring term of 10 weeks. Private instruction in instrumental music extra.

A registration fee of \$2.50 for boys and \$2.00 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association, and secures for the pupils free admission to all athletic games. No pupil will be considered a registered student until registration fee is paid.

ENDOWMENT

The total permanent endowment of the school amounts to about \$52,296.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors.

REV. DANIEL GOULD MEMORIAL FUND

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

HOLDEN HALL REPAIR FUND

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00 to be held in trust, the income alone to be used for the repair and upkeep of Holden Hall, the boys' dormitory.

CHARLES K. FOX MEMORIAL FUND

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

MELVILLE C. DAY FUND

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply grateful to the school for a little of the right kind of help given me at a critical period of my life."

MAJOR GIDEON A. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

EZRA M. CROSS MEMORIAL FUND

By the will of the late Mrs. Ezra M. Cross, the Academy received \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould Academy.

DOLLY K. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould Academy.

WILLIAM O. AND AGNES H. STRAW MEMORIAL FUND

By the will of the late Mrs. Agnes Hastings Straw, the Academy received \$10,000.00, which has become a part of the general endowment and known as

the William O. and Agnes H. Straw Memorial Fund. Both Mr. and Mrs. Straw attended the school in the early years of its existence and were life-long friends of the institution. Mrs. Straw was for years a trustee of the school and intensely loyal to all its interests.

WILLIAM W. HASTINGS FUND

By the will of the late William W. Hastings, for many years an interested and loyal trustee of the institution, the Academy received \$5,000.00, which may be made a part of the permanent endowment or used for such purpose or purposes as the Trustees may elect.

ROBERT C. FOSTER MEMORIAL FUND

By the will of the late Sarah W. Foster, the Academy received \$500.00, in memory of her son, Robert C. Foster, who spent his youth in Bethel and fitted for Bowdoin College at Gould Academy.

ALUMNI SCHOLARSHIP FUND

A fund of \$2,000.00, raised by the Alumni in 1928, the income of which is used to assist some deserving pupil, who might not otherwise be able to attend Gould Academy.

MORRIS PRATT MEMORIAL SCHOLARSHIP FUND

A permanent fund of \$2,000.00, given by Mrs. Charles M. Pratt in memory of her son, Morris Pratt, the income from which may be used in the same manner as the income from the Alumni Fund.

VOLUNTEER AID

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up an enormous deficit. Gould Academy with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased efficiency.

In November, 1917, Mr. William Bingham, 2d, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.



THE GIRLS' SUN PARLOR

That Bethel has such a generous, public-spirited man among her citizens and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving.

AWARDS—1936

The name of Chester C. Wheeler, who maintained the highest average rank for the four years, is engraved on the scholarship shield.

The Scholarship Cup offered by the class of 1925 to the class maintaining the highest average rank in scholarship was won by the class of 1936.

Election to National Honor Society: Phyllis Davis, Rosalind Rowe, Alfred Lovejoy, Chester Wheeler.

ENROLLMENT 1935-36

Post-Graduate

KING, ROBERT B.

Bethel, Maine

Senior Class

ADAMS, PERSIS E.
 BEAN, WINIFRED
 BERRY, MARJORIE H.
 BROOKS, KENNETH C.
 BROWNE, ROBERTA I.
 BROWN, STANLEY L.
 BURRIS, RUSSELL C.
 CHAPMAN, PHILIP S.
 COOLIDGE, EDGAR A.
 DANIELS, HELEN L.
 DANIELS, PAUL B.
 DAVIS, PHYLLIS
 GILBERT, GEORGE M.
 GROVER, VERA G.
 HASTINGS, HENRY H.
 HALL, HACKER A.
 HUNT, EVELYN A.
 IRISH, DOROTHY G.
 JUDKINS, LILLIAN U.
 KING, MARIAN F.
 KING, SALLY A.
 KNIGHT, VIRGINIA
 LaRUE, PAULINE R.
 LINNELL, CLEO C.
 LOVEJOY, ALFRED W.
 MUNDT, MALCOLM C.
 ONOFRIO, CHRISTINO
 QUIMBY, DANIEL R.
 RAYNES, ELIZABETH
 REYNOLDS, ALICE M.
 ROWE, ROSALIND M.
 SWEATT, ROSE M.
 TYLER, ALICE L.
 VAIL, MILDRED L.
 WARREN, ESYLN F.
 WARREN, ROMA F.

Hartford, Maine
 Newry, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Gilead, Maine
 Gilead, Maine
 Bethel, Maine
 West Bethel, Maine
 Mason, Maine
 Bethel, Maine
 Casco, Maine
 Bethel, Maine
 South Windham, Maine
 Upton, Maine
 Oquossoc, Maine
 Bethel, Maine
 East Haven, Conn.
 Bethel, Maine
 Magalloway, Maine
 West Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 Gilead, Maine
 Bangor, Maine
 Norton Heights, Conn.
 Bethel, Maine
 Errol, N. H.
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine

WHEELER, CHESTER C.
 WHEELER, ESTHER I.
 WHITMAN, ARTHUR L.
 YOUNG, MAYNARD H.

West Bethel, Maine
 West Bethel, Maine
 Bethel, Maine
 West Minot, Maine

Junior Class

ANDERSON, CHARLES E.
 BENNETT, ARTHUR O.
 BENNETT, CLINTON C.
 BENNETT, DONALD C.
 BENNETT, SHURWIN L.
 BROOKS, VICTOR V.
 BROWNE, ROBERT I.
 BUCK, MERVIN E.
 DeCOURCY, MARGARET E.
 DODGE, J. HUSTON
 FOSS, ROSAMOND N.
 FOSTER, IRENE V.
 GILBERT, SHIRLEY B.
 HOLT, J. EDWARD
 HOWE, RODNEY K.
 HUTCHINS, RITA I.
 JACOBS, LOUISE A.
 KENISTON, EARLON A.
 KIMBALL, EVELYN E.
 KIMBALL, YVONNE E.
 LYNDON, ANN M.
 McFARLAND, BROOKS E.
 MOORE, BARBARA G.
 MOORE, ROBERT L.
 PERRY, LAWRENCE B.
 PHILBROOK, CONSTANCE D.
 PORTER, LEWIS O.
 RIPLEY, MARGARET E.
 ROBERTSON, F. O'NEIL
 SMITH, GARDNER E.
 SPRAGUE, EDITH B.
 STANLEY, AGNES M.
 STEARNS, HULDA L.
 STEARNS, NEWTON E.
 STEVENS, HELEN R.
 STILES, DWIGHT G.
 THURSTON, DALE C.

Bethel, Maine
 Bethel, Maine
 Wilson's Mills, Maine
 Wilson's Mills, Maine
 Gilead, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bangor, Maine
 Damariscotta, Maine
 Peabody, Mass.
 Newry, Maine
 West Bethel, Maine
 East Bethel, Maine
 East Bethel, Maine
 Bethel, Maine
 Berlin, N. H.
 Bethel, Maine
 Locke's Mills, Maine
 Locke's Mills, Maine
 Boston, Mass.
 South Bristol, Maine
 Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 Shelburne, N. H.
 Bethel, Maine
 Magalloway, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Fryeburg, Maine
 Albany, Maine
 Bethel, Maine
 Bethel, Maine
 Milan, N. H.
 Bethel, Maine

TIBBETTS, MARGARET J.
 VAIL, ELEANOR F.
 WATERHOUSE, C. JANE
 WATERHOUSE, NORRINE S.
 WATERHOUSE, NORWOOD S.
 WENTZEL, ERLAND S.
 WHITMAN, ROBERT A.
 YOUNG, RICHARD T.

Bethel, Maine
 Bethel, Maine
 West Poland, Maine
 West Poland, Maine
 West Poland, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine

Sophomore Class

ADAMS, GEORGE F.
 BEAN, BRYANT E.
 BEAN, INA L.
 BERRY, VIVIAN M.
 BILLINGS, HAZEL S.
 BLAKE, IRENE
 BROOKS, JESSIE I.
 BROWN, DONALD S.
 BROWN, MARION M.
 CHAPIN, JANE
 CHAPMAN, ROBERT E.
 CHASE, SHIRLEY, JR.
 COTTON, ADA L.
 CRANE, TALBOT H.
 CROUSE, HELEN E.
 DANIELS, DOROTHY J.
 DeCOURCY, V. RUSSELL
 FARRAR, LOUISE K.
 FISH, MARJORIE L.
 GIBSON, MARIE E.
 GILLIS, HELEN M.
 GROVER, FLORICE M.
 HASELTON, ARTHUR W.
 HUNT, PHYLLIS J.
 JODREY, ETHEL A.
 KEDDY, ROYDEN A.
 KENISTON, ROBERT F.
 KIMBALL, C. MELLEN
 KING, JOHN R.
 LITTLEHALE, FRANK L.
 LUXTON, DONALD F.
 LYON, ELIZABETH
 MALLEY, W. MAYNARD

Sumner, Maine
 Woodstock, Maine
 Newry, Maine
 Bethel, Maine
 East Bethel, Maine
 Bethel, Maine
 West Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Mechanic Falls, Maine
 Bethel, Maine
 Bethel, Maine
 Gilead, Maine
 Bangor, Maine
 East Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 East Haven, Conn.
 West Bethel, Maine
 Albany, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 West Paris, Maine
 East Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine

PHILBROOK, NANCY C.
 ROBERTSON, EDWARD
 STANLEY, GERALDINE A.
 STEARNS, MARY E.
 SWAN, E. KEENE
 THURSTON, CHRISTIE D.
 WARREN, ELAINE
 WATERHOUSE, ARCHER F., JR.

Shelburne, N. H.
 Bethel, Maine
 Bethel, Maine
 Hanover, Maine
 Locke's Mills, Maine
 Bethel, Maine
 Bethel, Maine
 West Poland, Maine

Freshman Class

ADAMS, CHARLES B.
 AUSTIN, J. MAYNARD
 BALL, ELIZABETH R.
 BEAN, CATHERINE M.
 BECK, ELEANOR M.
 BENNETT, MARGARET I.
 BIRD, SYLVIA C.
 BROOKS, CHARLES
 BROOKS, DANA G., JR.
 BROOKS, MAURICE
 BROWN, FAITH
 BROWN, PARKER
 CHAPMAN, JOYCE
 CHAPMAN, VIRGINIA M.
 CLOUGH, MARY F.
 CROCKETT, RICHARD
 CUMMINGS, THEODORE
 CUNNINGHAM, CHRISTINE L.
 DEEGAN, FLORENCE E.
 EAMES, RODNEY E.
 FIELD, ELIZABETH F.
 FILES, MARJORIE E.
 FOOTE, HERBERT W., JR.
 GALLANT, STANLEY W.
 GREENLEAF, ARLENE M.
 GROVER, RUPERT H.
 HALL, BARBARA L.
 HOLT, R. DONALD
 JELLERSON, MARION L.
 KENISTON, LLOYD
 LOWE, HELEN G.
 LYON, BARBARA A.
 MACHIA, DOROTHY

Sumner, Maine
 Bethel, Maine
 Newry, Maine
 West Bethel, Maine
 Newry, Maine
 West Bethel, Maine
 Lovell, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Locke's Mills, Maine
 Oquossoc, Maine
 Greenwood, Maine
 Bethel, Maine
 Hebron, Maine
 Oxford, Maine
 Canton, Maine
 Bethel, Maine
 Bethel, Maine
 Mason, Maine
 Bethel, Maine
 East Bethel, Maine
 Biddeford, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine
 Bethel, Maine

MALLEY, ARTHUR	Bethel, Maine
MORRILL, DWIGHT	Mason, Maine
MORRILL, LAURICE	Mason, Maine
NORTON, LYDIA L.	Bethel, Maine
POOLE, CLARENCE	Bethel, Maine
RING, ANNE B.	Locke's Mills, Maine
ROBERTSON, MARY F.	Bethel, Maine
SALLS, RITA E.	Locke's Mills, Maine
SILVER, CLARA M.	Bethel, Maine
SMITH, JOSEPHINE B.	Bethel, Maine
SMITH, VIRGINIA C.	Bethel, Maine
SPRAGUE, FRANKLIN P.	Bethel, Maine
SPRAGUE, MARGARET C.	Bethel, Maine
STEARNS, BEATRICE G.	Bethel, Maine
STEARNS, PAUL	Bethel, Maine
TEBBETS, CLAIRE M.	Locke's Mills, Maine
TEBBETS, JOHN W.	Locke's Mills, Maine
THURLOW, GWENDOLYN L.	Hanover, Maine
THURSTON, MURRAY W.	Bethel, Maine
TYLER, WARREN E.	West Bethel, Maine
VAIL, EARL	Bethel, Maine
WARREN, JEAN	Bethel, Maine
WATERMAN, GEORGE	West Bethel, Maine
WENTZEL, CECIL R.	Bethel, Maine
WHEELER, EDWARD	Bethel, Maine
WIGHT, KATHLEEN E.	Bethel, Maine

Summary of Attendance

Post-Graduates	1
Seniors	40
Juniors	45
Sophomores	41
Freshmen	59
Total	186

SCHOOL ORGANIZATIONS

Alumni Association

President Lawrence Kimball
Vice-President Leslie Davis
Secretary Maxine Clough
Treasurer Carrie Wight
Executive Committee: Robert Hastings, Mrs. W. B. Twaddle, Frank
Bean, Eugene Van Den Kerckhoven, Catherine Lyon, Mrs. Wil-
liam C. Chapman 2nd, Esther Burris

Twentieth Century Club

President Frank E. Hanscom
Vice-President Henry H. Hastings
Directors Faculty and Senior Class Officers
Patroness Mrs. J. G. Gehring

Girls' Athletic Council

President Evelyn Hunt
Vice-President Rita Hutchins
Secretary and Treasurer Helen Crouse
Senior Representative Marjorie Berry
Junior Representative Constance Philbrook
Sophomore Representative Jane Chapin
Freshman Representative Mary Clough
Manager of Hiking Barbara Moore
Manager of Horseshoes Rosalind Rowe
Manager of Basketball Elizabeth Raynes
Manager of Volleyball Phyllis Davis
Manager of Tennis Nancy Philbrook
Manager of Baseball Phyllis Hunt
Manager of Winter Sports Margaret Tibbetts

Academy Herald

Editor-in-Chief Rosalind Rowe
Advertising Manager Henry Hastings
Assistant Advertising Managers
Dwight Stiles, Talbot Crane, Bryant Bean
Sales Manager Chester Wheeler
Assistant Sales Manager Lawrence Perry
Literary Editor Barbara Moore

Associate Editors:

Persis Adams, '36	Ann Lyndon, '37
Marjorie Berry, '36	Constance Philbrook, '37
Roberta Browne, '36	O'Neil Robertson, '37
Verna Grover, '36	Margaret Tibbetts, '37
Evelyn Hunt, '36	Erland Wentzel, '37
Pauline LaRue, '36	Jane Chapin, '38
Cleo Linnell, '36	Helen Crouse, '38
Elizabeth Raynes, '36	Royden Keddy, '38
Alice Tyler, '36	John King, '38
Rita Hutchins, '37	Claire Tebbets, '39

Girl Reserves

President	Phyllis Davis
Vice-President	Evelyn Hunt
Secretary	Persis Adams
Treasurer	Pauline LaRue
Faculty Advisor	Marjorie G. Thompson

Y. M. C. A.

President	Dwight Stiles
Vice-President	Erland Wentzel
2d Vice-President	O'Neil Robertson
Secretary and Treasurer	Henry Hastings

Football

Captain	Malcolm Mundt
Student Manager	Norwood Waterhouse
Faculty Manager	Ordell H. Anderson
Assistant	Wilbur R. Myers

Basketball

Captain	Paul Daniels
Student Manager	Maynard Young
Faculty Manager	Ordell H. Anderson
Assistant	Wilbur R. Myers

Baseball

Captain	Paul Daniels
Student Manager	Chester Wheeler
Faculty Manager	Ordell H. Anderson
Assistant	Wilbur R. Myers

Track

Captain	Dwight Stiles
Student Manager	John King
Assistant Student Manager	Bryant Bean
Faculty Manager	Clayton F. Fossett

Faculty Advisors

Senior	Philip S. Sayles
	Louise E. Roop
Junior	Carroll P. Bailey
	Margery E. Bailey
Sophomore	Clayton F. Fossett
	Marjorie Thompson
Freshman	Kathryn Bailey
	Dorothy J. Hanscom

CLASS OFFICERS

Senior Class

President	Henry Hastings
Vice-President	Alfred Lovejoy
Secretary	Phyllis Davis
Treasurer	Chester Wheeler

Junior Class

President	Erland Wentzel
Vice-President	O'Neil Robertson
Secretary and Treasurer	Rita Hutchins

Sophomore Class

President	Talbot Crane
Vice-President	Bryant Bean
Secretary and Treasurer	Christie Thurston

Freshman Class

President Dana Brooks, Jr.
Vice-President Murray Thurston
Secretary and Treasurer Mary Clough

GRADUATION 1936

PROGRAM

March	March from "Athalia" Orchestra	Mendelssohn
	Invocation	
Waltz	"Straussiana" Orchestra	Strauss-Seredy
Salutatory,	Marjorie Helen Berry	
Transferring of the Twentieth Century Club Banner and Presentation of Class Gift,	Alice Lena Tyler	
Acceptance of Gift,	Mr. E. C. Park, Trustee	
(a) Flute Solo	"Sixth Valse"	Godard
	(Accompanied by Prof. Anton Eugene Mainente)	
	Mr. John W. Tebbets	
(b) Minuet	"La Cinquantaine" Orchestra	Lack

"SPIRIT OF GOULD"

by Marjorie Groah Thompson in collaboration
with department heads of the faculty

CAST

SPIRIT OF GOULD	Rosalind Rowe
SENIOR	Roberta Browne
CARDINAL PRINCIPLES OF EDUCATION	
HEALTH	Persis Adams
HOME	Elizabeth Raynes
LEARNING	Esther Wheeler
CITIZENSHIP	Lillian Judkins
CHARACTER	Rose Sweatt
VOCATION	Mildred Vail
LEISURE	Dorothy Irish
SPIRIT OF EDUCATION	Verna Grover
	Cast for Episodes
HEALTH	Margaret Tibbetts, Margaret DeCourcy, Eslyn Warren Constance Philbrook, Rita Hutchins, Barbara Moore Louise Jacobs, Phyllis Hunt, Irene Blake, Sally King Dale Thurston, Dwight Stiles, Talbot Crane Brooks McFarland, Erland Wentzel Lawrence Perry, Shurwin Bennett
HOME	Geraldine Stanley, Jane Chapin Elizabeth Lyon, Bryant Bean
LEARNING	Arthur Whitman, Henry Hastings

CLASS ODE

Farewell, dear Gould, our path leads out today
Through thy fair portals, to life's broad highway;
Four happy years have all too swiftly flown,
In loyal hearts deep love for thee has grown.
Dear, faithful teachers, ever kind and true,
Love and deep gratitude we leave with you.
Classmates, no more we'll gather as of old;
But mem'ry's pages each dear face will hold.

Now must we leave the halls of dear old Gould,
Where high ideals a century have ruled;
Though far we roam the busy ways of men,
Be thou our mentor, till we meet again.
Farewell, dear Gould, a fond farewell to thee,
Thine honored name our pride through life shall be,
Our motto still, "To Thine Own Self Be True,"
Loyal forever, to the Gold and Blue.

Rosalind Mellie Rowe.

CLASS ROLL

Persis Eliza Adams	Sally Anne King
Winifred Bean	Pauline Roberta LaRue
*Marjorie Helen Berry	Cleo Carolyn Linnell
Kenneth Clyde Brooks	*Alfred Warren Lovejoy
Roberta Imogene Browne	Malcolm Craft Mundt
Stanley Loren Brown	Christino Onofrio
Russell Clark Burris	Daniel Reuel Quimby
Philip Sheridan Chapman, Jr.	Elizabeth Raynes
Helen Lorraine Daniels	Rosalind Mellie Rowe
Paul Benjamin Daniels	Rose M. Sweatt
Phyllis Davis	*Alice Lena Tyler
George McLellan Gilbert	Mildred Lillian Vail
Verna Geraldine Grover	Eslyn Faye Warren
Hacker Alfred Hall	Roma Faye Warren
Henry Harmon Hastings	*Chester Clifford Wheeler
Evelyn Arlene Hunt	Esther Irene Wheeler
Dorothy Gordon Irish	Arthur Leslie Whitman
Lillian Ursula Judkins	Maynard Howard Young
Marian Florence King	

* Honor Students

